

# American Heritage School Honor Code

"Master, which is the great commandment in the law? Jesus said unto him, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment. And the second is like unto it, Thou shalt love thy neighbor as thyself." (Matthew 22:36-39)

The two great commandments to love the Lord and love our neighbors are the two most important principles that we learn at American Heritage School. Students and employees are expected to live according to the standards and commitments set forth below and to keep these standards and commitments on campus and off campus "at all times...and in all places" (Mosiah 18:9). Those students and employees who are not members of The Church of Jesus Christ of Latter-day Saints\* are also expected to maintain the same standards of conduct, except church attendance.

Parents, students, and employees, please review these standards together, then be prepared to sign and return a copy of the Honor Code Statement to your teacher or administrator by the end of the first week of school.

# A.H.S. = "Always Honor & Serve"

We keep the two great commandments (Matt. 22:36–39) as we "Always Honor and Serve."

**A = ALWAYS.** At all times, in all places, private and public. God is constant and unchanging. (Matt 28:20; Mosiah 18:3)

**H** = **HONOR.** We honor God by honoring all of his children, including in our thoughts, words, and actions (Exodus 20; John 5:23)

**S** = **SERVE.** We serve God by helping and lifting others around us. Service is love and honor exemplified. It is love and honor in action. (Mosiah 2:17; Matt 6:24)

**Expected Conduct at School, School-Sponsored Activities, and Away from School.** With the two great commandments as our guide, it is expected that students and employees will uphold the following standards and expectations at all times, whether we are on campus or away from campus:

• *Kindness and Respect.* Treat every person with kindness and respect, including students of all ages, teachers, parents, administration, staff, custodians, and visitors and visiting teams to the school.

• Uplifting Language. Choose words that inspire and uplift. Words intended to hurt or offend should never be used and have no place in our school.

• Honesty. Be honest and truthful in all dealings.

• *Humility and Integrity.* Accept corrections respectfully from all who have stewardship for you. This includes (but is not limited to) your parents and every employee at the school, even if they aren't your teacher. Listen to the Spirit when you receive correction and have the courage and integrity to obey promptly and consistently, even if you disagree with an expectation, and even while you may be working to understand or even change that expectation through appropriate channels.

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• *Positive Attitude.* Display a positive, willing attitude. This includes making a good-faith effort to fulfill all Honor Code commitments and to devote oneself to learning and keeping all school policies. "The Lord requireth the heart and a willing mind." (D&C 64:34)

• *Stewardship.* Care lovingly for our building. This includes eating only in designated areas (not in hallways or classrooms without permission) and treating doors, walls, and school equipment with care and respect. Seek ways to leave our classrooms, hallways, and bathrooms cleaner and better maintained than we found them. Bending a knee to pick up a scrap takes effort, but it is a sign of a grateful steward, especially if the scrap is not our own. "And he that is a faithful and wise steward shall inherit all things." (D&C 78:22)

• School Uniform, Dress & Grooming. Wear the school uniform properly and keep the AHS dress and grooming standards diligently and willingly. Students in grades 7–12 who wear their uniform, clothing, or hair-styles in ways that contradict (or press the boundaries of) the School's dress and grooming standards should be prepared for conversations with teachers and administrators, and if the problem persists, for potential dismissal or non-readmission to the school. Uniform, dress, and grooming conversations in grades K–6 will typically be with parents, not students. "Obedience to small things creates a spirit of obedience in all things, and thus invites the blessings of heaven." (Elder Kim B. Clark). Students should not write on themselves or others, or disfigure their bodies in any way. "Know ye not that ye are the temple of God, and that the Spirit of God dwelleth in you? ... The temple of God is holy, which temple ye are." (1 Cor. 3:16–17)

• *Cell Phones and Technology.* Use cell phones, personal electronic devices, and computers only at times and in settings that are respectful and approved. For students, cell phones should be off and out of sight during normal school operating hours everywhere on campus from 8:10 a.m. to 3:10 p.m. (including during transition times, at lunch, and at recess), and during school-sponsored travel, unless otherwise approved by a teacher or administrator. Teachers are encouraged to take student cell phones that are used without permission and to deliver them to an administrator. Teachers may collect phones at the beginning of class from any students who have them on their person or close at hand. In such cases, students whose phones are off and not easily accessible, such as in backpacks, will not be required to surrender their phones. Students may ask for permission to contact parents or conduct other business via personal cell phone at any time. Do not hide the use of cell phones and personal devices from view of teachers, parents, and other responsible adults, even if corresponding with parents. Do not communicate anything via text or social media, on campus or off campus, that would be inappropriate, offensive, or hurtful. Report any inappropriate, hurtful, or obscene messages, or content—whether yours or someone else's, accessed intentionally or unintentionally, on-campus or off-campus, by personal or school devices—to a parent, teacher, administrator, or other trusted adult.

• *Displays of Affection.* While at school or during school-sponsored activities, students should not engage in public or private displays of romantic physical affection, including kissing, cuddling, and hand-holding.

• Conduct Away from School. As indicated in the school's mission statement, faculty, staff and students are expected to "conduct themselves in all aspects of life as Christians." Thus, the School's Honor Code is expected to be kept <u>on and off campus</u>. With limited exceptions (such as certain uniform policy and dress code requirements that apply only while at School), any personal activity or behavior away from School that contradicts the principles, policies and mission statement of the School may constitute grounds for dismissal from the School.

• *Public Expression, Advocacy, and Free & Open Inquiry.* Students and employees are encouraged to seek for truth, engage in free-and-open inquiry, and examine their own and differing perspectives. In speech and conduct, students and employees should not engage in expression or events that seriously and adversely affect the school's mission or the Church. Examples would include an event or expression that contradicts or opposes, rather than analyzes or discusses, fundamental Church doctrine or policy;

deliberately attacks or derides school employees, administrators, the Church, or the Church's general leaders; or violates the school's Honor Code.

In addition to the above standards, students and employees are also expected to abide by *For the Strength of Youth* standards (for students and employees ages 12 and older) and the *My Gospel Standards* (for students ages 11 and under), as set forth below. Where AHS-specific standards are different than *For the Strength of Youth* standards, students and employees are expected to keep AHS-specific standards during all school-sponsored activities, and *For the Strength of Youth* standards at all other times and places.

# For the Strength of Youth\*

(for students and employees ages 12 and older. "For the Strength of Youth" is published by The Church of Jesus Christ of Latter-day Saints.\* Copies of the pamphlet should be brought to school by each 7–12 and are also available in the library.)

#### Agency and Accountability

• Heavenly Father has given me agency, which is the ability to choose right from wrong, and to act for myself.

• I am responsible for the choices that I make.

• I am free to choose my course of action, but I am not free to choose the consequences.

• True freedom comes from using my agency to choose obedience; loss of freedom comes from choosing disobedience.

#### Dating

• I date only after I am sixteen.

• When I begin dating, I go with one or more additional couples, and I avoid frequent dates with the same person.

• I invite my parents to become acquainted with those I date.

• I date only those with high moral standards, and in whose company I can maintain my standards.

• I protect the honor and virtue of my date, and expect they will do the same for me.

• When dating, I only go to places where I can maintain my standards and remain close to the Spirit.

#### Dress and Appearance

• I dress modestly to show respect for God and myself.

• I avoid extremes in my clothing and appearance.

• I will not use a special occasion as an excuse to be immodest, which means avoiding clothing that is tight, sheer, or revealing in any other manner.

• If a young woman, I avoid short shorts, short skirts, shirts that do not cover the stomach, and clothing that does not cover the shoulders or is low-cut in the front or back. If a young man, I will avoid being extreme or inappropriately casual in clothing, hairstyle, and behavior.

• I will wear appropriately modest apparel when participating in sports.

• I will not disfigure myself with tattoos or body piercings (for young women, only one pair of earrings is acceptable).

• I dress appropriately for all Church meetings and activities.

# Education

• I understand that education is an important part of Heavenly Father's plan to help me become more like Him.

• I work diligently and make sacrifices, if necessary, for my education.

• I maintain enthusiasm for learning throughout my life, and choose to actively participate in learning opportunities available to me.

• My education includes spiritual learning. I study the scriptures and the words of prophets to help me find answers to the challenges of life and invite companionship of the Holy Ghost.

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#### Entertainment and Media

• I select only media that uplifts me.

• I do not attend, view, or participate in anything that is vulgar, immoral, violent, or pornographic in any way.

• I will walk out of a movie, change my music, turn off a computer, television, or mobile device if what I see or hear drives away the Spirit.

• If I am involved in pornography, I will cease now, and seek help from my parents and bishop.

• I will avoid spending long periods of time using the Internet, mobile devices, playing video games, or watching television and other media – and I will be careful that my use of social media does not replace spending time with my family and friends.

• I will not communicate anything over the Internet or through texting that would be inappropriate to share in person.

• I will obey laws governing sharing music, movies, and other copyrighted items.

#### Family

• Strong families require effort, and I do my part to strengthen my family.

• I am cheerful, helpful, and considerate of my family members.

• I seek to be a peacemaker rather than to tease, fight, and quarrel.

• I honor my parents by showing love, respect, and obedience for them as they lead me in righteousness.

• I willingly help in my home, and participate in wholesome family activities and traditions, including family prayer, family scripture study, and family home evenings. If my family does not do these things, I will pray and study scriptures myself. My example may encourage family members to join me.

• I will strengthen my relationship with my brothers and sisters, support them in their interests, and help them with challenges they may be facing.

• If my family does not include a mother and father who love and care for each other, I will be patient, continue to live righteously, and look for worthy role models as I prepare to fulfill my divine role as a husband or wife, and as a parent.

# Friends

• I choose friends who share my values so we can strengthen and encourage each other in living high standards.

• I go out of my way to help those who feel shy or lonely, have special needs, or do not feel included.

• I treat everyone with kindness and respect, and refrain from judging and criticizing those around me.

# Gratitude

• I live with a spirit of thanksgiving, which turns my heart to the Lord and helps me recognize His influence and blessings in my life – even in my most difficult times.

• In my prayers, I pour out my heart to my Father in Heaven in thanks for the blessings that I have received.

• I express gratitude to the Lord by the way I live. In keeping his commandments and serving others, I show that I love Him and am grateful to Him.

• I express gratitude to others for the many ways they bless my life.

# **Honesty and Integrity**

• I am honest at all times with myself, with others, and with God.

• I choose not to lie, steal, cheat, or deceive in any way.

• I have integrity by living my standards and beliefs even when no one is watching.

# Language

• I use language to invite the Spirit, to uplift, to encourage, and to compliment others.

• I do not use profane, vulgar, or crude language or gestures.

• I do not tell jokes or stories about immoral actions.

• I never take the name of Deity in vain.

• I do not insult others or put them down, even in joking, and avoid gossip of any kind.

• I understand that my standards for language apply to all forms of communication, including texting and communicating on the internet.

#### **Music and Dancing**

• I listen to edifying and inspiring music that helps me draw closer to Heavenly Father.

• I do not listen to music that encourages immorality or glorifies violence through its lyrics, beat, or intensity.

• I do not listen to music that uses vulgar or offensive language, or promotes evil practices.

- I will learn and sing the hymns.
- When listening to music, I am courteous to those around me by keeping the volume at a reasonable level, removing earphones when others are talking to me or want me to be a part of their activities.

• When dancing, I avoid full body contact with my partner. I also do not use positions or moves that are suggestive of sexual or violent behavior.

• I plan and attend dances where dress, grooming, lighting, lyrics, music, and entertainment contribute to a wholesome atmosphere where the Spirit of the Lord may be present.

# Physical and Emotional Health

• I treat my body as a temple and as a gift from God.

- I eat nutritious food, exercise regularly, and get enough sleep.
- I avoid extremes in diet that could lead to eating disorders.

• I do not use drugs, alcohol, coffee, tea, or tobacco products.

• I avoid any drink, drug, chemical, or dangerous practice that is used to produce a "high" or other artificial effect that may harm my body or mind, including marijuana, hard drugs, prescription or over-the-counter medications that are abused, and household chemicals.

# Repentance

• I understand that repentance is more than simply acknowledging wrongdoings. It is a change of mind and heart.

• I seek help and counsel from my parents and my bishop to do what is necessary to repent and receive forgiveness.

# Sabbath Day Observance

• I understand that the Lord has commanded me to keep the Sabbath day holy.

• I will prepare during the week so that I can reserve Sunday for the many uplifting activities that are appropriate for the Sabbath day, and that show respect for the Lord and His holy day.

• I will attend all my Church meetings.

• I avoid shopping, recreation, athletic events, and seeking entertainment or making purchases on the Sabbath.

• Whenever possible, I avoid working on Sunday.

# Service

• I serve others, and am willing to bear other people's burdens, and to comfort those who need comfort.

• Some of the most important service that I give is within my own home. I also serve in church assignments, school, and in the community.

• I seek the guidance of the Holy Ghost each day to know whom to serve and how to help meet their needs, including through simple, everyday acts of kindness.

# **Sexual Purity**

• I will not have any sexual relations before marriage, and I will be completely faithful to my spouse after marriage.

• I do not allow media, peers, or others to persuade me that sexual intimacy before marriage is

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#### acceptable.

• I refrain from activities that could lead to sexual transgression, and I treat others with respect, not as objects used to satisfy lustful and selfish desires.

• Outside of marriage, I do not participate in passionate kissing, lie on top of another person, or touch the private, sacred parts of another person's body, with or without clothing, nor do I allow anyone to do these things with me. I refrain from activities that arouse sexual feelings, and refrain from arousing those emotions in my own body.

• I do not participate in any type of pornography.

• I avoid situations that invite increased temptation, such as late-night or overnight activities away from home or activities where there is a lack of adult supervision.

• I understand that any sexual behavior outside of marriage is a serious sin. I understand that for purposes of the AHS Honor Code, marriage is defined by <u>The Family Proclamation</u>.\*

• I understand that victims of sexual abuse are not guilty of sin, and I will seek help and counseling if I ever become a victim of rape, incest, or other sexual abuse.

• I make a personal commitment to be sexually pure, and by my words and actions, encourage others to do the same.

#### Work and Self Reliance

• I understand that work is honorable.

• I help my family by willingly participating in the work necessary to maintain a home.

• I handle my money wisely, live within my means, and follow the teachings of prophets by paying tithing, avoiding debt, and saving for the future.

• I set high goals for myself, and am willing to work hard to achieve them.

• I avoid idleness, including excessive amounts of time in activities that keep me from productive work,

such as using the Internet, playing video games, and watching television.

• I do not waste time or money in gambling.

[End, For the Strength of Youth]

### My Gospel Standards\*

(for students ages 11 and under, "My Gospel Standards" are published by the Church of Jesus Christ of Latter-day Saints\* and incorporated in the AHS Honor Code for students in grades K–6)

I will follow Heavenly Father's plan for me.

I will remember my baptismal covenant and listen to the Holy Ghost.

I will choose the right. I know I can repent when I make a mistake.

I will be honest with Heavenly Father, others, and myself.

I will use the names of Heavenly Father and Jesus Christ reverently. I will not swear or use crude words.

I will do those things on the Sabbath that will help me feel close to Heavenly Father and Jesus Christ.

I will honor my parents and do my part to strengthen my family.

I will keep my mind and body sacred and pure, and I will not partake of things that are harmful to me.

I will dress modestly to show respect for Heavenly Father and myself.

I will only read and watch things that are pleasing to Heavenly Father.

I will only listen to music that is pleasing to Heavenly Father.

I will seek good friends and treat others kindly.

I will live now to be worthy to go to the temple and do my part to have an eternal family.

#### I Am a Child of God

I know Heavenly Father loves me, and I love Him.

I can pray to Heavenly Father anytime, anywhere.

I am trying to remember and follow Jesus Christ.

Parents, students, and employees sign and return a copy of this Honor Code Statement by the end of the first week of school.

# Honor Code Statement

I understand that American Heritage School exists to provide an education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints.\* I also understand that this atmosphere is preserved through my voluntary commitment to live in accordance with those ideals and principles "at all times and . . . in all places" (Mosiah 18:9), and that this commitment is a specific condition of admission and employment at American Heritage School for all students, faculty and staff. Those individuals who are not members of The Church of Jesus Christ of Latter-day Saints\* are also expected to maintain the same standards of conduct, except church attendance.

As a representative of American Heritage School, I acknowledge and commit to maintain the standards set forth in the American Heritage School Honor Code.

Student Signature

Student Name (Please Print)

Parent Signature

Date