

2023-2024

SALT LAKE CITY, UTAH
ESTABLISHED 2022



WELCOME GUIDE

AMERICAN HERITAGE SCHOOL



American Heritage School

Mission Statement

American Heritage School assists parents worldwide in developing the hearts, minds, and bodies of students to realize their divine potential by:

1. BEING USEFUL IN THE HANDS OF THE LORD IN BUILDING THE KINGDOM OF GOD ON EARTH;
2. INCREASING FAITH IN AND KNOWLEDGE OF THE PLAN OF SALVATION;
3. DEVELOPING A LOVE, UNDERSTANDING AND APPRECIATION FOR AMERICA AND THE FOUNDING FATHERS;
4. DEVELOPING THE ACADEMIC KNOWLEDGE AND SKILLS NECESSARY TO BE ABLE TO MAKE SELF-EDUCATION A LIFE-LONG PURSUIT;
5. LEARNING TO REASON AND DISCERN BETWEEN RIGHT AND WRONG, TRUTH AND ERROR;
6. DEVELOPING CHARACTER AND SELF-GOVERNMENT OF MIND AND BODY; AND
7. CONDUCTING THEMSELVES IN ALL ASPECTS OF LIFE AS CHRISTIANS.

All activities, teaching, governance, and administration, are to be accomplished in light of the above objectives and in so far as possible in harmony with revealed principles of the restored gospel of Jesus Christ and laws of the land. All teachers, staff, administrators, and trustees shall strive to be living examples of the values, principles, and skills taught at the school.



Seven Principles of *Personal and Civil Liberty*

DIVINE IDENTITY AND PURPOSE

God is our loving Heavenly Father. He has endowed each of His children with the gifts of life, the freedom to choose, and a divine identity and purpose. Civil liberty is founded on the truth that these are inalienable, God-given rights.

LIBERTY THROUGH CHRISTIAN SELF-GOVERNMENT

God has given us the freedom to choose liberty and eternal life through Jesus Christ, or captivity and death. As we seek to obey the teachings of the Lord Jesus Christ, and receive His grace, we will experience liberty. Civil liberty can exist only when there is widespread adherence to moral law by self-governed individuals.

CHRISTLIKE CHARACTER

Jesus Christ is the standard of character and the model of all virtues. Through His Atonement, we can become like Him. America's heritage provides examples of men and women who were liberated by obedience to the teachings of Jesus Christ, and who sought freedom to develop and express Christian character. America became the seedbed of civil liberty because of inspired reliance upon Christian principles.

CONSCIENCE, THE MOST SACRED OF ALL PROPERTY

God has granted each of us stewardship over our individual souls, labor, and possessions. The most sacred stewardship God has given us is our conscience. We experience liberty as we follow our conscience, which is the light of Christ within us. In the civil realm, liberty depends upon protection of the rights of property, including the property of conscience.

THE FAMILY, RELIGION, AND CIVIL GOVERNMENT

Personal and civil liberty depend upon the protection and vitality of three realms: the family, religion and its expression, and civil government. Internal restraints within civil government, such as representation, separation of powers, and federalism, are necessary to temper the exercise of governmental power. These internal restraints protect individual accountability, the rights and responsibilities of families, and religion and its expression.

CULTIVATING SELF-GOVERNMENT IN OTHERS

Individuals who experience liberty through Christ seek to bless others with liberty. Christ's followers are obligated to cultivate and protect the right of self-government for all mankind. Civil liberty is best protected when the decision-making authority of government resides at the level that is closest to those affected by its decisions.

FULLNESS OF LIBERTY THROUGH UNITY WITH GOD AND MAN

The ultimate purpose of God's plan of happiness is to enable us to experience a fullness of liberty. This is possible only through unity with God, our families, and our fellowmen as we experience the atoning power of Jesus Christ. Uniting as self-governed individuals enables and strengthens civil and personal liberty, and magnifies the potential of all.

Message from the Admissions Director



Welcome to American Heritage School! I'm thrilled that your family is considering AHS and exploring our educational model that is built on learning "by study and also by faith." For over 50 years, American Heritage School has provided a culture of education founded on faith, freedom, and family.

In observing our AHS students, I am amazed at the ownership they take in their education. They do not simply rehearse what is taught, but apply the ideas and lessons they enjoy at school. Their comments in class and conversations around school clearly demonstrate that they are considering "How does this principle apply to me?" and "How can I bless those around me?"

To understand and appreciate what we have to offer, I invite you to visit one of our campuses. Step into a classroom and observe our teachers as they powerfully integrate principles of the Restored Gospel into strong academics with proven methodologies. Meet our students and hear why they love American Heritage School. Tour the campus and feel the remarkable spirit that draws so many to our mission. In addition to scheduling a school visit or attending one of our on-campus events, we hope you will become acquainted with our admissions webpage, which provides helpful information about the application process and next steps.

We are currently accepting admission and financial aid applications for the 2023–24 school year for grades K–11 at our Salt Lake City Campus (grade 12 to be added in Fall 2024) and K–12 at our American Fork Campus. Accessibility to an AHS educational experience is of utmost importance to us, and generous tuition assistance is available for AHS families.

Please do not hesitate to contact me directly as you explore your future with American Heritage School. We look forward to meeting you and your family!

Warmly,

Kristen Jansen, Admissions Director
kjansen@ahsmail.com

**FOR SCHOLARSHIP
AND TUITION
QUESTIONS, PLEASE
CONTACT
SARAH COSTA.**

scosta@ahsmail.com

Admissions Process

<https://tinyurl.com/AHSInquire>
SCAN TO SUBMIT INQUIRY

American Heritage School supports families through the following admissions process:

1. Start Admissions Inquiry

Start the admissions inquiry process by scanning the QR Code and completing basic information about your student(s). After submitting an inquiry, you should receive a confirmation email that your inquiry was received. You will be contacted by an admissions team member shortly.



American Heritage School encourages families interested in applying to review the school's website, talk to AHS families, call the school, request a tour of our campus, visit our classrooms, and attend school community events.

2. Begin Application

Upon receipt of your inquiry, an email will be sent prompting you to create a parent account in Veracross, the school's information system. You will need to log into this account to access the "Admissions Portal," where you will follow the steps to complete your application, which is **separate from the inquiry form**.

As part of the application, you will be required to upload student transcripts, immunization records, a photo of your student, and to pay the required application fee. The application fee covers the cost of teacher-lead assessments as described below.

3. Family Interview

As completed applications are received, American Heritage School contacts families to schedule an interview, either on campus or virtually. The prospective student(s) and both living parents should attend the interview whenever possible. Click this link to schedule a meeting with Principal Leland Anderson, and please include "family interview" in the reason for the meeting.

4. Academic Evaluation

An academic assessment helps American Heritage School learn how it can best support the student and family. Assessment times vary from 30 minutes to 2 hours, depending on the grade-level of the prospective student. All families receive personal feedback within a few weeks following this assessment. Read more about our academic evaluation and expectations.

5. Notification of Admission Status

Within 2-4 weeks of the academic assessment, an applicant's admission status will be communicated to applying families via phone and/or email.

WELCOME TO AMERICAN HERITAGE SCHOOL – SALT LAKE CITY!

In 1847, Latter-day Saint pioneers entered the Salt Lake Valley and built homes, farms, and schools on the foundation of their faith. Now we live in a time of increasingly mixed and confusing moral messages about what is right and what is wrong. The motto of American Heritage School is “Educating Hearts and Minds for Latter-day Families.” Character education—preparing students for strong Christ-centered lives and families—is the fullest expression of that motto, and the focus of American Heritage School’s curriculum and methodologies. This kind of education infuses the light of faith into every subject and every discipline. This kind of education can change the world—and it is changing the world, one heart and one mind at a time. We trust that you will make many life-long friends here, that you will love your teachers and administrators, that you will enjoy the many opportunities you will have here, and that you will work hard to succeed in your coursework. But most of all, we hope that you will begin to see yourself and each other illuminated by the light of Christ. I can’t wait to meet you, learn with you, and celebrate with you! This will be our best year yet!



Grant Beckwith, Head of School



Welcome to American Heritage School’s Salt Lake City Campus and Family Education Center. You enrolled your children seeking excellent education that addresses the heart, the mind, and the body, and you will have remarkable learning experiences this year. The administration, faculty, and staff are excited for you to participate in learning that is intellectually illuminating, spiritually enlivening, and socially refining. At home, your family will become closer and you will cultivate a beautiful family culture. At school, your children will enjoy their teachers, classmates, curriculum, and activities; deepen their love of God and his covenants; appreciate liberty in America and the faith of our fathers; discover connections among subjects; recognize gospel principles while studying literature, history, music, art, science, math, and technology; learn to reason and discern between right and wrong, truth and error;

and grow in the dispositions, knowledge, and skills needed to thrive academically, spiritually, socially, and physically. You and your family members will enjoy Christlike family relationships and friendships at home and school. You will grow in charity as you “pray with all the energy of heart” and focus your time, talent, and effort on becoming celestial families and building the kingdom of God. Welcome again! Thank you for joining us!

Leland Anderson, Principal, Salt Lake City Campus



TABLE OF CONTENTS

AHS LIFE

Foundations Training.	8
Meet Your Teacher/Important Dates	9
Teachers, Administrators, and Staff	10
Meet Your Teacher/Important Dates	11
Athletics	12
Etiquette and Social Dance.	13
Extra-curricular Activities.	14
High School Experiences	16
Drama	18
Orchestra	20
Youth Choirs	22
Destination Learning.	24
UTA Transit Passes	25
Parent Service Organization.	28
Volunteering	25

AHS STANDARDS

Carpool	26
Tips for Parent Success	31
Graduation Requirements	32
ACT Prep	32
Immunizations.	34
Medical Authorization.	35
Helpful Resources	36
Student Commitments.	38
Calendar	42
Extra Curricular Planning Sheet	42
Homecoming and Constitution Day (at American Fork) . .	44

“HOW FIRM A FOUNDATION”

Friday, August 18, 2023
1-4 p.m.

****This training is required for all newly admitted families (at least one parent).****

- NEW parents will receive an introduction to the foundations upon which American Heritage is built—it's mission, vision, values, and methodologies.
- Dress is business casual or casual
- No registration necessary for AHS employees and parents

K-3 NEW PARENT SPALDING TRAINING

Dear K-3 New Parents, welcome to American Heritage School! As part of our Foundations Training, all parents of new K-3 students are required to watch the Spalding training video (<https://youtu.be/LDBmSn0Y-rl>), presented by Linda Strong, prior to the New Parent Meeting Friday, August 18 from 1-4 p.m.

The purpose of this training is to assist parents as they learn and understand our English language through the teaching of the phonograms, spelling, and syllabication rules. Together you will be given a strong foundation of the Spalding Reading and Writing Curriculum. You will learn how to spell, write, and read using the Spalding methodology. As parents, it is beneficial for you to have this knowledge in order to assist your child with homework for this program.

You will also be required to purchase the Spalding cards from our library at a cost of \$16. This is a required essential tool that will enable your child to be successful in the program.

There is also a Spalding App you can add to your phone (Phonograms by SEI). This app is \$3.99.

Watch for more Foundations Training Information and the detailed agenda by e-mail and on the Veracross Parent Portal!

- Welcome from the AHS Board & Administration • New Parent Orientation • Overview of AHS History, Mission, and Methods
- AHS Vision & Strategy • Learn to Apply the Principle Approach in the Classroom and Home • Meet the Parent Service Organization
- Separate Tracks for Employees and Parents • Get to Know Some Amazing Families Just Like YOU!

FOUNDATIONS TRAINING

AMERICAN HERITAGE
School & Family Education Center
SALT LAKE CITY CAMPUS
142

MONDAY, AUGUST 21, 2023

MEET YOUR TEACHER!

K-6 8:30-4:00 PM BY APPOINTMENT**GRADES 7-11 1:00-4:00 PM**

Our teachers are excited and ready to meet your child as they become part of the American Heritage School family. Please join us for this wonderful opportunity to meet these amazing teachers, learn where your child's classroom and activities will be and see some of the other students your child will be learning with.

READING ASSESSMENTS

In order for us to meet your child in a one-on-one setting, and to be prepared to meet the reading needs of each child as the school year begins, each teacher will be individually assessing their students in reading prior to the first day of school. The feedback will inform instruction and help the teacher meet each student at his/her learning threshold from the very first day of school. We will be able to share with you your child's beginning-of-year reading level as well as the end-of-year goal.

Sign ups will be emailed.



BACK TO SCHOOL FAMILY PICNIC & UNIFORM SWAP

MONDAY, AUGUST 21**AHS FIELD 4:00 PM-6:00 PM**

Bring a side or desert to share. RSVP by sending \$4.00 per person via Venmo to @megan-buell-1 by August 19, 2023.

REQUIRED ALL PARENT MEETING

WEDNESDAY, AUGUST 30**PERFORMANCE HALL 7:00 PM-8:00 PM**

WELCOME TEACHERS AND STAFF

In a local and national education environment that has a shortage of qualified teachers, these incoming faculty and staff are not only highly qualified in the areas of their technical discipline, but they are also men and women of faith, character, and lots of enthusiasm! They have come to Salt Lake City from all over the globe with diverse backgrounds and unique insights. We are grateful to add such mission-aligned staff to the American Heritage School Family.

TEACHERS



Christine Moray
Kindergarten Teacher



Keisha Smith
1st Grade Teacher



Sara Fenn
2nd Grade Teacher



Lakyn Lee
3rd Grade Teacher



Kristie Matthews
4th Grade Teacher



Jared Cornell
5th Grade Teacher



Mary Gilmore
6th Grade Teacher



Paul Farrell
7th & 9th Grade
Teacher



Tracy King
8th Grade & Spanish
Teacher



Michael Murdock
10th & 11th Grade, HS History,
English, Econ, Intl. Relations



Matt Robins
Science Teacher



Tayson Holzer
Computer Science/
Writing Teacher



Mauri Richmond
Spanish Teacher



Lisa Fifield
Mandarin Teacher



Erich Gott
Math Teacher



Bela Eliason
Math Teacher



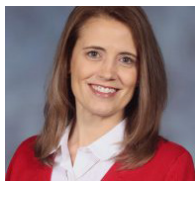
Jennifer Shurtz
Family Science Teacher



Micole Mayfield
Drama/Journalism
Teacher



Laura Lee Bradshaw
Art Teacher



Elizabeth Nielson
Social Dance &
Etiquette Teacher



Amy Robinson
Folk Dance Teacher



Thiago Lopes
P.E. Teacher



Tehani Wilkinson
Teacher's Aide



Silvia Murillo
Teacher's Aide



Marilyn Anderson
Teacher's Aide



Kaci Uipi
Accompanist



Katy Francom
Music Teacher &
Children's Choir Director



Stefanie Hatch
Treble Choir Director



Sara Clegg
Junior Choir Director



Robert Swenson
Youth Chorus
Director



Will Hatch
Youth Chorus
Assistant Director



Kayson Brown
Lyceum Symphony
Director



Julie Keyes
Harp Ensemble Director



Sarah Arnesen
Intermezzo Strings
Director



Ellen Van Dam
Debut Strings
Director

ADMINISTRATION & STAFF



Grant Beckwith
Head of School



Leland Anderson
Principal & Leadership
Teacher



Caroline McNiven
Asst. Principal & Human
Geography Teacher



Kristen Jansen
Admissions Director



Sarah Costa
Finance & HR Manager,
Business/Finance Teacher



Lindsey Ten Eyck
Front Office Manager



Justine Thorn
Admissions Manager



Nichole Larsen
Facilities Manager



Lisa Crookston
Administrative
Assistant & Librarian

AMERICAN HERITAGE PATRIOTS



P.E. OFFERINGS 7–11 Grade

STRENGTH AND CONDITIONING

TEAM SPORTS

EXTRACURRICULAR SPORTS

The following sports will be played after school from 3:30 – 5:00 pm

BASKETBALL

CROSS COUNTRY

SOCCER

VOLLEYBALL



LEARN MORE
& REGISTER

<https://tinyurl.com/AHS-SLC-PE>

Each grade level will participate in a year-round P.E. Class. Those in grades 7–11 will have the option to choose their focus for this class. Not all options are available each year, but rather through a rotating schedule. Check current elective option to see what is being offered this year.

For after school programs, there will be one night per week for each sport. Grades 3–5 and 6–11 will be grouped to play together. Sports will be played co-ed, however, these are non-competitive programs. Our focus is on teaching and building skill and endurance. Students who wish to play competitively are encouraged to sign up through their local school district or through a league team.





ETIQUETTE AND SOCIAL DANCE

A popular program at American Heritage School is Etiquette and Social Dance. AHS students gain experience in American and Latin social dances. They refine their social skills and etiquette practices and cultivate a desire to participate in social dance. Beginning in grade 7 and into high school, students begin to learn much about themselves through the study of formal dancing skills. This has become a lost art! Through the years, our teachers have discovered that preparing students for formals, family events, and even corporate and adult socials helps students learn important manners. Students also learn about other cultures through instruction in folk dances from around the world. Twice a year and parents are invited to join in the fun as students showcase what they have learned. We also hold a Family Dance each year for the whole school.

SAVE THE DATES

**FAMILY DANCE (SLC CAMPUS),
NOVEMBER 10, 6:30-8:30 PM**

**ETIQUETTE AND SOCIAL DANCE SHOWCASE,
DECEMBER 19, 1:00-1:45 PM**

**INHERI-DANCE FOLK DANCE FESTIVAL,
APRIL 12, 2:00-3:15 PM**



COURSE OFFERINGS

SOCIAL DANCE

FOLK DANCE

MOCK TRIAL, SPEECH, AND DEBATE



Part of the AHS Mission is “Developing a love, understanding and appreciation for America and the founding fathers.” What better way to do this than to participate in Mock trial where students are taught their rights and responsibilities as citizens. Our Mock Trial Team competes downtown at the Salt Lake City Courthouse.

After competition season ends students can sign up for the debate club to continue to build skills that will help them in “Learning to reason and discern between right and wrong, truth and error,” another part of our AHS Mission.

Public Speaking is another program that AHS offer to help students develop and improve communication skills. Students will learn the skills needed for speech writing as well as performance and delivery.

CYBER PATRIOTS

CyberPatriot is the National Youth Cyber Education Program created by the Air & Space Forces Association to inspire K-12 students toward careers in cybersecurity or other science, technology, engineering, and mathematics (STEM) disciplines critical to our nation’s future. At the core of the program is the National Youth Cyber Defense Competition, the nation’s largest cyber defense competition that puts high school and middle school students in charge of securing virtual networks.



SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS

Scientific research is one way God's children endeavor to ascertain truth, especially about phenomenon in the world around them. AHS students are encouraged to ask, seek, and discover truth about "things both in heaven and in the earth and under the earth." By following the scientific method, students carefully observe a phenomenon, ask questions, and design a process to discover correlations, conditions, or causes and effects. They also record their experimental processes and discoveries. As students learn and utilize these skills and discoveries, they unlock a process of seeking and discovering truth that helps them develop wisdom. Jesus Christ taught that understanding truth helps us know Him and makes us free.

Courses are offered on a rotating basis with not all course being taught every year. See our website for the most up-to-date information. Course options include:

COMPUTER SCIENCE
PHYSICS
CHEMISTRY
BIOLOGY
ENGINEERING
ROBOTICS

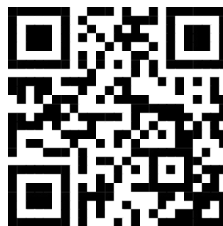


HIGH SCHOOL EXPERIENTIAL LEARNING



High School Experiential Learning is a five-day course of study devoted to a single subject offered by American Heritage School. During Experiential Learning, regular classes in grades 9–12 are suspended and replaced with project-based and place-based learning experiences in academic fields of interest to AHS students, under the mentorship of experienced AHS instructors, professionals, guest presenters, and practitioners.

Experiential Learning opportunities are also available for our K-8 students. Learn more at <https://slc.americanheritageschool.org/experiential-learning>



PAST OFFERINGS

- Architectural Rendering
- Career Exploration
- Cooking Around the World
- Furniture Flipping and Other DIY
- Japanese Arts
- Leadership and Teamwork: A Christ-Centered Approach
- Mindfulness: Becoming Emotionally Strong
- Oil Painting
- Ornithology
- Photography: And My Eyes Beheld Great Things
- Rocketry and Astrophysics
- Songwriting and Audio Engineering
- Sound Systems and Mixing Live Music

HIGH SCHOOL DANCES



- 8/25/23 Back-to-School Stomp (14+ & HS)
- 9/29/23 Homecoming Dance — Boys Choice (16+)
- 10/28/23 Harvest Stag Dance (14+ & HS)
- 12/16/23 Snow Ball Masquerade — Girls Choice (16+)
- 1/19/24 Unity Week Stag Dance (14+ & HS)
- 3/2/24 Sweethearts Dance — Girls Choice (16+)
- 4/27/24 Prom — Boys Choice (16+)

All dances are combined with and held at the American Fork Campus. Carpools will be arranged to ensure that SLC students who wish to attend can have the opportunity to do so.

All dances are held from 8:30–10:30 PM

HONORING AMERICAN HERITAGE

Our country's Founders protected the right to worship freely and the rights to life, liberty, and the pursuit of happiness. These rights make a school like AHS possible. We, therefore, take many opportunities to celebrate the American Founders and Constitution. For example, each school year starts off with a traditional cannon fire. Older students teach younger students about our Founders on Constitution Day and "The Spirit of America Speaks" is a patriotic program and a highlight each year.



AUDITIONS

COME AUDITION FOR *A Midsummer Night's Dream*

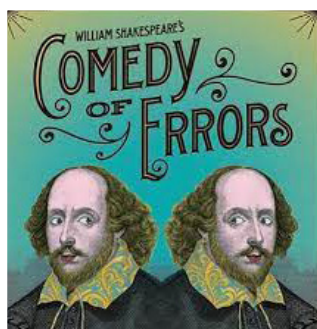
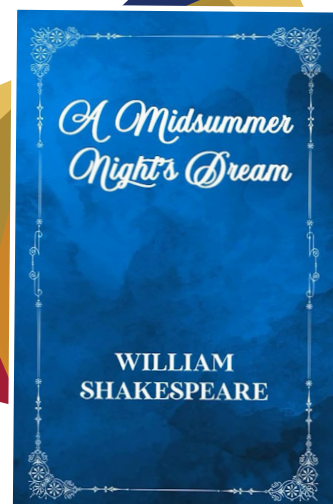
A Comedy by William Shakespeare

Auditions: August 28, 29, 31 3:30–5:30 PM

Performance Dates: December 7 at 2:00 PM for students, December 7–9 at 7:00 PM plus 2:00 PM Saturday Matinee

Rehearsals: M/T/Th 3:30–5:30 PM

No rehearsal over Fall Break!



SPRING MUSICAL

Anastasia



Auditions: January 8, 9, 12 3:30–5:30 PM.

Performance Dates: May 16 at 2:00 PM for students,
May 16-18 at 7:00 PM plus 2:00 PM Saturday Matinee

Rehearsals: M/T/Th 3:30–5:30 PM

No rehearsal over Spring Break!

ADVANCED DRAMA CLASS

Peter & The Starcatcher

Performance Dates: February 29 at 7:00 PM,

March 1-2 at 7:00 PM

After-School Rehearsals: February 20-23 3:30–5:30 PM

February 24 9:00–1:30 PM

Please check our website for updates or contact Micole

Mayfield at mmayfield@ahsmail.com with questions about
the drama department.



2022 HIGHLIGHTS

LYCEUM AT AHS - SALT LAKE CITY

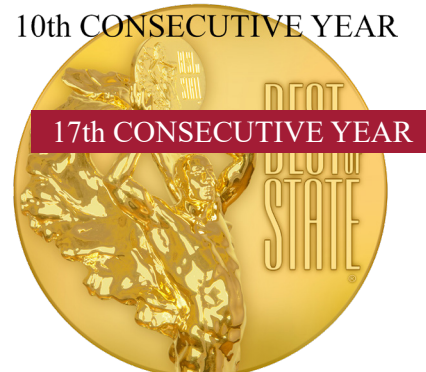


WHY LYCEUM?

Lyceum Youth Orchestras at American Heritage School have reached the top of the Billboard Charts, been featured on PBS with The Piano Guys, recorded for SONY Masterworks, and have been viewed over 100 million times on YouTube! Each year we place nearly every graduate into top-notch music schools across the country. Accomplished young musicians, ages 6 to 18, travel from schools across the state to participate in this comprehensive after-school youth orchestras program.

WINNER BEST OF STATE

10th CONSECUTIVE YEAR



LYCEUM YOUTH ORCHESTRAS
at AMERICAN HERITAGE SCHOOL

FOUR AMAZING PROGRAMS

DEBUT—Students should be studying with a private teacher, read simple music, and have at least one year of playing experience. Students are required to play comfortably in first position including some extensions as well as beginning shifting.

INTERMEZZO—Students should read music well with good intonation and beautiful tone, be comfortable shifting including in 1st through 5th positions, vibrato, be capable of playing in difficult key signatures, and be studying with a private teacher.

SYMPHONY—Students are expected to be fluent across the full range of their instrument, perform music at an advanced level and show musicality including in advanced repertoire. Instrumentation includes strings, winds, brass, and percussion. Students must be in 8th-12th grade.

HARP ENSEMBLE—Students in the advanced ensemble require a pedal harp and are expected to demonstrate musicality in playing advanced repertoire. Students applying to the junior ensemble should have a basic foundation of reading notes in both bass and treble clef, and should be proficient in changing their own levers. hearts and minds while fulfilling the divine potential of our participants.

2023 - 2024 SEASON

**WORLD-CLASS GUEST ARTISTS, VENUES, AND MUSIC INCLUDING
NATHAN PACHECO, MARIE OSMOND, JENNY OAKS BAKER & MORE!**



**SCHOOL ENSEMBLES COME FIRST! WE EXCUSE ANY ABSENCE
RELATED TO SCHOOL BAND / ORCHESTRA.**



**RECORD AND RELEASE YOUR MUSIC ON YOUTUBE OR CHECKOUT
LYCEUM'S ALBUMS ON SPOTIFY & OTHER STREAMING**



**STRING, HARP, WIND, BRASS, AND PERCUSSION OPENINGS
12 ENSEMBLES ACROSS SLC & UTAH COUNTIES
BASIC MUSIC READERS TO ADVANCED PLAYERS**





HERITAGE YOUTH CHOIRS

at AMERICAN HERITAGE SCHOOL

The Heritage Youth Choirs at American Heritage School includes four ensembles to accommodate various ages and skill levels. Their mission is to promote musical excellence and enduring faith in the lives of members and audiences. Participants learn choral technique from an experienced staff of professional music educators. Gospel messages are instilled deeply in their hearts and minds as they sing high-quality, faith-centered choral literature.

The choirs at the Salt Lake City campus will combine with choirs from the American Fork Campus for performances, activities, and the summer tour.

The touring choir, the Heritage Youth Chorus, has collaborated with prominent artists—including David Archuleta, Marie Osmond, Nathan Pacheco, GENTRI, and Lexi Walker—and has performed frequently on Temple Square. Since their founding in 2009, the choir has embarked on a yearly service and performance tour, sharing inspirational musical fireside programs in Latter-day Saint Stakes throughout the country.

TWO WAY TO AUDITIONS

IN-PERSON auditions will take place at our Salt Lake City Campus on **AUGUST 23, and 30** between 3:20-5:30 p.m. You must pre-register for your audition.

PRE-RECORDED auditions must be submitted by midnight on **AUGUST 23rd**.

Contact Mr. Swenson with questions. (801) 372-9465 or rswenson@ahsmail.com.

FOUR ENSEMBLES

JUNIOR CHOIR—This K-1 ensemble does not require an audition. Rehearsals will be held on Wednesdays from 3:20-3:50 p.m. or 3:50-4:20 p.m. There will be 2+ performances during the year. Tuition is \$270/year.

CHILDREN'S CHOIR—Students in grades 2-4 may audition to participate in the ensemble. Rehearsals will be held on Wednesdays from 3:30 to 4:30 p.m. There will be 2+ performances per year. Tuition is \$360/year (scholarships available).

TREBLE CHOIR—Students who audition for this ensemble must be in grades 5-7. Rehearsals will be held on Wednesdays from 3:30 to 4:30 p.m. There will be 3+ performances per year. Tuition is \$360/year (scholarships available).

YOUTH CHORUS—This ensemble is for students in grades 8-12, and will also include 7th grade boys whose voices have fully changed. Auditions are required. Rehearsals will be held on Wednesdays from 3:30 to 5:00 p.m. There will be 5+ performances per year which will include guest artist collaborations, retreats, professional recordings, and fireside tour. Tuition is \$450/year (scholarships available) and \$1700 for tour (optional).



CELEBRATING 15 YEARS!

This year, the Heritage Youth Chorus (for singers in grades 8-12) is planning their most incredible season yet! Here are just a few highlights:

- Overnight Retreat at Timp Lodge on September 22-23
- Magnificat: A Celebration of Women in the Bible at Libby Gardner Hall on October 10
- An American Heritage Christmas with Nathan Pacheco on December 6-7
- The Redeemer with Jenny Oaks Baker on March 15-16
- 15th Anniversary Concert at the Salt Lake Tabernacle on May 4
- Washington D.C. musical fireside tour on June 21-July 1



AUDITION INFO
<https://tinyurl.com/HYCAuditions>

THE HEART OF THE CITY

Being downtown provides so many opportunities for our Salt Lake Campus Students. Our students participate in walking fieldtrips, have access to church historical sites and museums, and the benefit of access to public transportation. Here is a small sample of some of the great field trips and places for learning opportunities that our students have to look forward to.

- KSL and Deseret News
- Camp Floyd
- Temple Square
- LDS Church Conference Center
- LDS Family History Center
- Church History Museum
- Hogle Zoo
- The Capital Building
- Clark Planetarium
- The Aquarium
- LDS Church Office Building
- Ensign Peak
- Natural History Museum
- Utah Museum of Fine Arts
- Wheeler Farm
- Pioneer Log Cabin
- The Leonardo
- Thanksgiving Point
- Welfare Square
- Chase Home Museum of Utah Folk Arts
- Discovery Gateway Children's Museum
- Gale Center of History & Culture
- This is the Place Heritage Park
- Pioneer Memorial Museum
- Tracy Aviary





TRANSIT PASSES

American Heritage School will be offering ECOPasses from the Utah Transit Authority for students at the discounted rate of \$68 per pass per month (normally \$85). Faculty and staff may also purchase a pass for \$80 per month (normally \$170). Passes are good for unlimited rides on TRAX, streetcars, buses and even FrontRunner and can be used any day of the week.

It is only a 15-minute walk from the North Temple Station to our campus, or you can hop on a Bus or TRAX to take you within one block of the school. Some students prefer to use a scooter as well.

Passes can be reserved by filling out the online form on the Salt Lake City Campus Website. Please direct questions to Sarah Costa, scosta@ahsmaail.com.



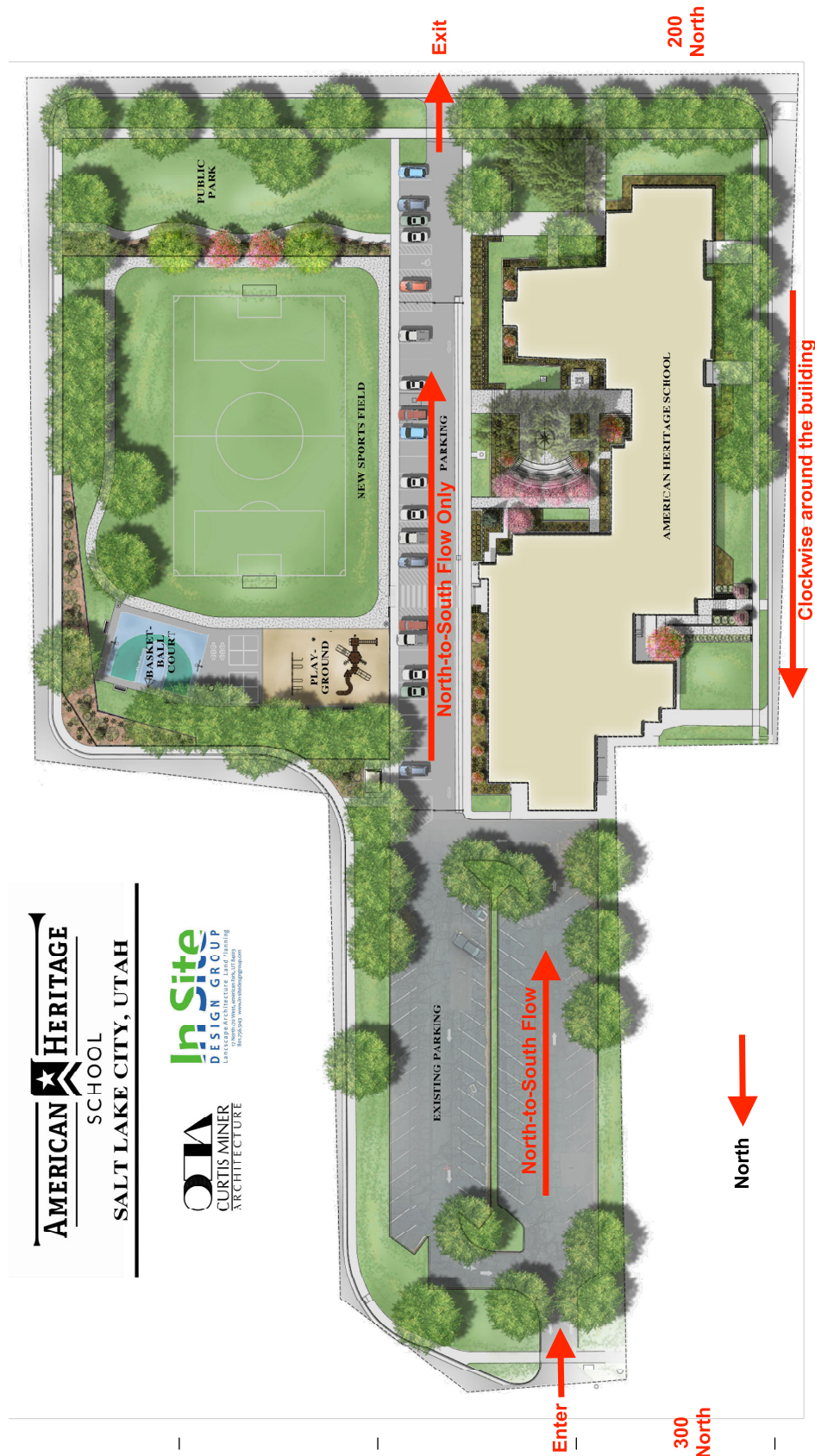
SCAN TO PURCHASE

<https://tinyurl.com/mryjukyf>



Use the Transit App to check routes, plan your trip, and get updates on schedule changes or delays.

CARPOOL FLOW COUNTER-CLOCKWISE



AMERICAN HERITAGE
SCHOOL
SALT LAKE CITY, UTAH

OTM
CURTIS MINER
ARCHITECTURE

In Site
DESIGN GROUP
LANDSCAPE ARCHITECTURE • LEAD • DESIGN
801.295.5493 • www.insitedesigngroup.com

CARPOOL RULES

Many families participate in a carpool. When families drive to or from school, parents are responsible for ensuring that they and any designated drivers follow these guidelines:

DROP-OFF: 8:00–8:30 a.m.

PICK-UP: 3:15–3:30 p.m.

ESTABLISH ROUTINE PICKUP SPOTS. Consider establishing a routine pick-up area. Some families find convenient gathering in parking spots along 200 N (north side of the street) or Quince Street. Please be aware there is no direct exit from the building to Quince street and students will leave via the East exits and walk around the building to Quince street.

ONE-WAY FLOW ONLY. During drop-off and pick-up times, vehicles should drive NORTH TO SOUTH and CLOCKWISE around the building when looking at a map view.

STAY IN VEHICLE WHILE IN DRIVEWAYS. Do not get out of your car while in the driveway. If you need to leave your vehicle, please park in a designated parking stall, preferably in the north parking lot.

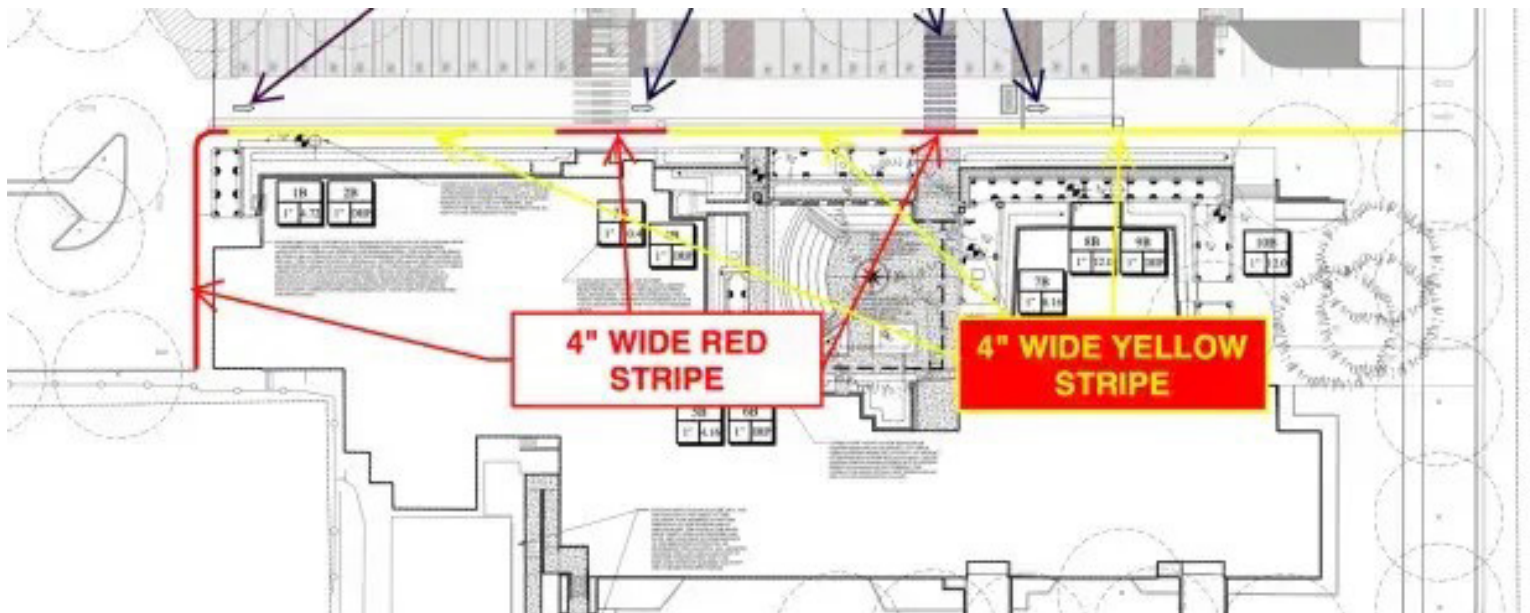
CLOSE GAPS BETWEEN VEHICLES. Pull up close to the preceding vehicle to avoid gaps in the line.

NO STOPPING IN RED ZONES. Do not stop where curbs are red. This protects students entering the crosswalks.

PARK IN NORTH LOT OR ON CITY STREETS. Park in the north parking lot or on the city streets when you plan to come into the campus. Do not park in driveways, un/loading zones, or “No Parking” areas. Vehicles in parking spaces reserved for the disabled must display a valid permit.

DRIVE COURTEOUSLY AND SLOWLY. Be courteous, take turns, use turn signals, and follow the directions of crosswalk guards and school officials. The on-campus speed limit is 1–5 mph. Stay watchful and alert. Turn off media to hear better what is happening outside your vehicle. Consider rolling down a window, weather permitting. Drive slowly and carefully at the school and in the surrounding neighborhood to maintain child safety positive relationships with our neighbors, the city, and the police department.

THANK YOU for helping us keep carpool drop-off and pick-up safe.



PARENT SERVICE ORGANIZATION



Welcome!

Every parent at AHS is a member of the Parent Service Organization (PSO). We work together to support our amazing teachers and administrators! The PSO helps to provide opportunities for families to serve throughout the year to help each household reach the 30 hours of required service. As parents serve with teachers and administrators, we are all creating connections and building relationships within our school that will be a great blessing to our AHS SLC community. I look forward to working together as we lift one another and support the mission of the school!

Megan Buell—PSO President, SLC Campus

meganbuelle6@gmail.com

PSO PURPOSE

The Parent Service Organization plans and facilitates parent service opportunities at AHS that advance the mission of the school. We work with teachers and administrators to assist with special events and other opportunities that lift and serve AHS students, teachers, and families.



PARENT SERVICE ORGANIZATION
SALT LAKE CITY CAMPUS



CLICK THIS ICON IN YOUR VERACROSS PARENT PORTAL ACCOUNT TO GET INVOLVED!

ION: Get Involved!

ROOM PARENTS:

Parents may sign up to serve as a Room Parent for your child's class. Room Parents organize and carry out many engaging events and activities that would otherwise become too heavy for teachers alone to provide, such as celebrations, holiday events, and field trips.



Join the PSO on
GroupMe for
announcements and
updates.

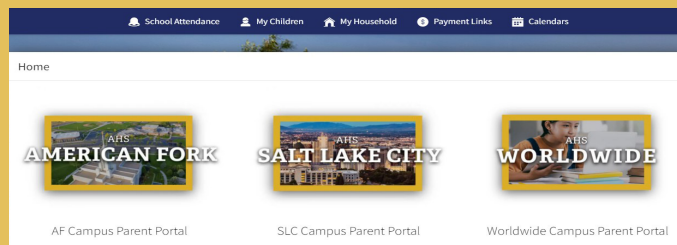
OPPORTUNITIES TO SERVE:

- Lunchroom Management
- Chaperone at High School Dances
- Room Parent Support
- Spirit Wear Sales
- Experiential Learning Weeks
- Faculty Dinners
- School Events
- Constitution Day
- Library Support
- Photography/Videography
- Book Fairs
- Science Fairs
- And MORE



LOGGING VOLUNTEER HOURS

STEP 1 <https://accounts.veracross.com/ahs/portals/login>
Log into Veracross Parent.



PARENT PORTAL
LOG IN



STEP 2
Under the "My Household" tab
choose "Service Hours Record."



STEP 3
Register.

Sign Up
Already a member? Log In

Sign up with Google

Sign up with Facebook

or

Sign up with email

STEP 4
Complete the form.

Volunteer Record @ahsmail.com

[Add Hours](#) [History](#) [Edit Submissions](#)

Thank you for your service! A record of your service hours helps administrators in granting teacher requests for the upcoming year. Click on "History" to review previous submissions.

First Name *

Last Name *

For what event did you volunteer? *

If other, where did you volunteer?

When did you volunteer? *

How many hours did you volunteer? *

Please describe how and where you volunteered. *



STEP 5
Check your history to verify your hours

Volunteer Record @ahsmail.com

[Add Hours](#) [History](#) [Edit Submissions](#)

Date	First Name	Last Name	Location	Event	Notes	Hours
07/25/2023	R.	C.	Pioneer Day Parade	Other	Photography of Parade	2.5

TIPS FOR PARENT SUCCESS

1. Attend the required All-Parent Meetings (Aug. 30, 7pm; Jan. 24, 7-8pm).
2. Read the weekly bulletin.
3. Get to know the parents of your children's friends.
4. Plan to attend your child's celebrations, concerts, devotionals, plays, musicals.
5. Join the PSO GroupMe.
6. Provide 30 hours of service and track your service.
7. Attend parent teacher conferences.
8. Check your child's homework, and participate with them.
9. Check your child's grades using Veracross.
10. Have a question? Ask the teacher, office staff, or administrators. We are here to help!



GRADUATION REQUIREMENTS

In order to graduate from American Heritage School, students must pass 24 credits of high school coursework in the following categories:

History – 4 credits
 English – 4 credits
 Math¹ – 3 or 4 credits
 Science² – 3 or 4 credits
 Fine Arts – 1 credit
 Life Skills – 1 credit
 Senior Thesis – 0.5 credits
 Electives – 4.5 credits



¹ Four credits of math OR science are required.

² Science credits earned must include 2 of the 3 following categories: physics, chemistry, biology—or AP courses of these subjects.

ACT TEST PREP

ACT classes are offered at the AF Campus and may be attended FREE of charge. To facilitate participation, commuter groups are encouraged among SLC Campus students.

DATE	DESCRIPTION	START TIME	END TIME
09/29/23	ACT Preparation Class, practice test, 9:00-1:00 AM	9:00 am	1:00 pm
11/03/23	ACT Prep Class, English Section	9:00 am	11:00 am
01/26/24	ACT Prep Class, Reading Section, Test Taking Skills	9:00 am	11:00 am
02/02/24	ACT Prep Class, Science Section, Test Taking Skills	9:00 am	11:00 am
03/22/24	ACT Prep Class, Math Section, Test Taking Skills	9:00 am	11:00 am
04/19/24	ACT Prep Class Test taking skills (Reading Section)	9:00 am	11:00 am
06/11/24	ACT Prep Boot Camp	9:00 am	11:00 am
06/12/24	ACT Prep Boot Camp	9:00 am	11:00 am
06/13/24	ACT Prep Boot Camp	9:00 am	11:00 am

GRADUATION PLANNING SHEET

Download a copy and start planning now to make sure that you have fulfilled all requirements in time for graduation. <https://tinyurl.com/GradPlanningSheet>

Graduation Checklist

Student Name:


Grade:

Gender:

Service Experiences:

DOB:

Leadership Experiences:

Subject Area Credit Req'd	Course Title	Grade 9	Grade 10	Grade 11	Grade 12	Earned Credit	Meet AHS Requirement? (Y/N)
Science 3.0 or 4.0	Computer Science					1.0	
	Physics					1.0	
	Chemistry					1.0	
	Biology					1.0	
Math 3.0 or 4.0	Algebra 1					1.0	
	Algebra 2					1.0	
	Pre-Calculus					1.0	
	Statistics					1.0	
History 4.0	World History: Creation to 1500					1.0	
	World History: 1500 to Present					1.0	
	US History					1.0	
						1.0	
English 4.0						1.0	
						1.0	
						1.0	
						1.0	
Fine Arts 1.0						0.5	
						0.5	
Physical Education 1.0						0.5	
						0.5	
						0.5	
						0.5	
Life Skills 1.0	Principles of Leadership					0.25	
	Business Fundamentals					0.25	
	Family Science					0.25	
	Financial Literacy					0.25	
Senior Thesis 0.5	Senior Thesis					0.5	
Electives 4.5							

* At least 4 credits of math or 4 credits of science are required. Science credits earned must include 2 of the 3 following categories: physics, chemistry, biology (or AP courses of these subjects).

142 West 200 North • Salt Lake City, Utah 84103 • Telephone (801) 642-0056 • SLC.americanheritageschool.org

Character › Scholarship › Liberty

IMMUNIZATIONS

In accordance with Utah Immunization Statutes and Rules, for each of your children to attend school, we are required to have on file a certificate of immunization from a licensed physician or authorized representative of the state or local health department stating that your children have received immunizations against communicable diseases.

A child may be allowed to attend school “conditionally” if at least one dose of each required immunization has been completed and the child is currently on schedule to receive the remaining immunizations. COVID-19 vaccination is not required to attend school. Please provide the school with documentation of the scheduled dates for completion. The remaining immunizations must be completed on schedule for the child to remain in attendance.

An appropriate Utah Department of Health Exemption form must be completed for children who claim exemption to immunizations for medical, religious, or personal reasons.

If we do not have a current immunization record by August 30, 2023, your child will not be able to attend school until we have one on file. Please bring all immunization documents to the Admissions Office, room 312. If you have any questions, please contact the Admissions Office at 801-642-0055, ext. 310, or slcadmission@ahsmail.com.



REQUIRED IMMUNIZATIONS

All students are required to receive the following immunizations:

- 5 DTP, DTaP, DT, Td, or Tdap
- 4 Polio
- 2 MMR
- 3 Hepatitis B
- 2 Hepatitis A
- 2 Varicella (Chickenpox) – history of disease is acceptable; a parent must sign the verification statement on the school immunization record.

Students entering grades 7–9, in addition to the above, are required to receive the following immunizations:

- 1 additional Tdap (grades 7–9)
- 1 Meningococcal (grades 7–9)



American Heritage School

REQUEST FOR GIVING MEDICATION AT SCHOOL

SEPARATE PAPER AND/OR DIGITAL FORM AVAILABLE BY REQUEST FROM THE FRONT OFFICE

Utah Law (53A-11-601) states the following:

School personnel may only administer medication to a student if:

1. The student's parent or legal guardian has provided a current written and signed request that medication be administered during regular school hours to the student; and
2. The student's physician, dentist, nurse practitioner, or physician assistant has provided a signed statement describing the method, amount, and time schedule for administration, and a statement that administration of medication by school employees during periods when the student is under the control of the school is medically necessary.

The form below is provided to help you obtain the required information from your Doctor, or other medical personnel as stated in the law. Without this completed form, medication cannot be given to your child by any school personnel.

THIS COMPLETED FORM MUST BE SUBMITTED TO THE SCHOOL WITH MEDICATION ON OR BEFORE THE FIRST DAY THE MEDICATION IS TO BE ADMINISTERED BY SCHOOL PERSONNEL.

The following medication is prescribed and may be taken at school as indicated below:

Student's Name _____

Teacher Name _____ Grade _____

Medication _____

Method _____

Reason for Medication _____

Dosage _____ Time to be Given _____

Special Instructions _____

Physician's Name _____ Phone _____

Physician's Signature _____

I understand that prescription medication must be provided in the labeled prescription bottle with the correct child's name on it. If the medication is an over-the-counter drug, it must also be in the original container and must have the child's name written on the package. I also understand that school personnel may contact the doctor regarding administration of this medication. I also understand someone other than a licensed nurse who has been appointed to do so by the school administrator may administer this medication.

Signature of Parent or Guardian

Date

HELPFUL RESOURCES

WEBSITE

SCHOOL WEBSITE

<https://slc.americanheritageschool.org>



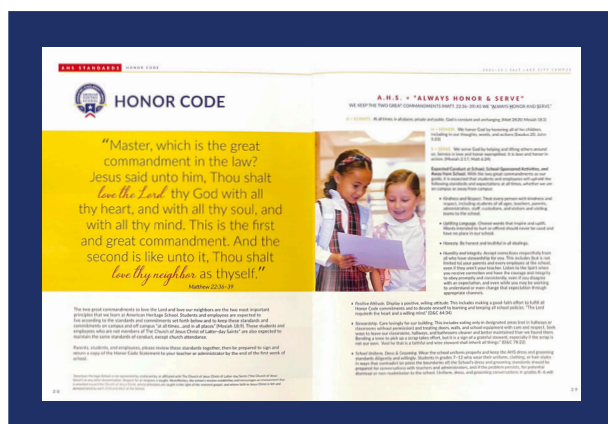
Schedule A Tour Today! - [Learn More](#)

AMERICAN HERITAGE
SALT LAKE CITY CAMPUS

ABOUT • PEOPLE • ADMISSION • ACADEMICS • EVENTS • STANDARDS • TOOLS • OTHER CAMPUSES • DONATE

CAMPUS TOURS
CLICK TO REGISTER

Schedule a Tour to LEARN MORE



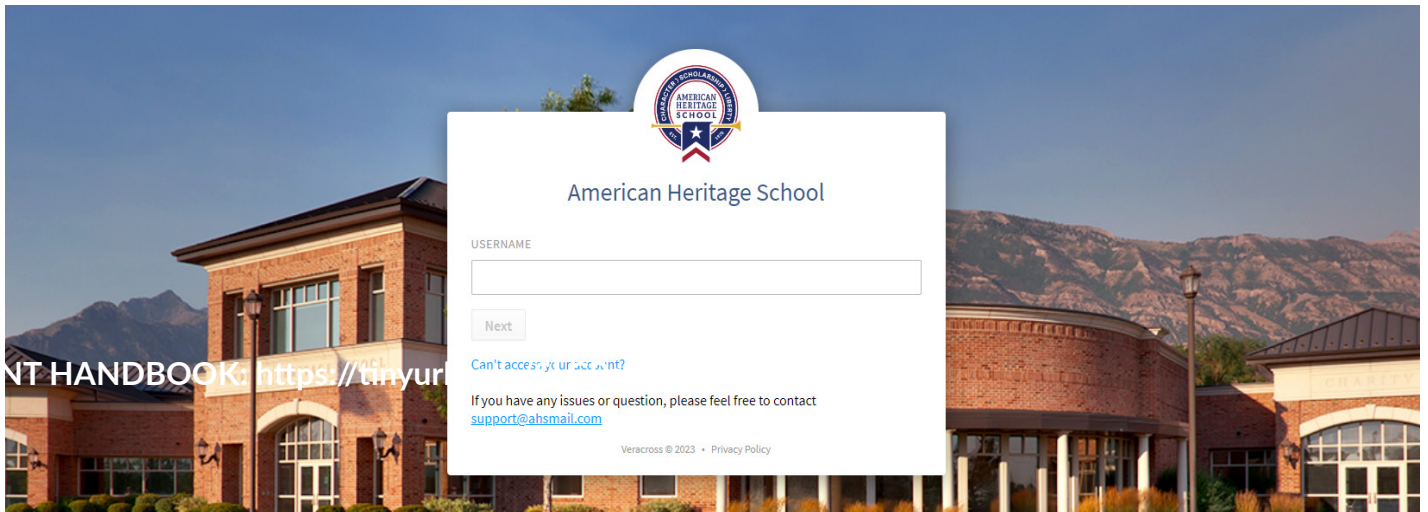
HONOR CODE
<https://tinyurl.com/SLC-HONOR-CODE>



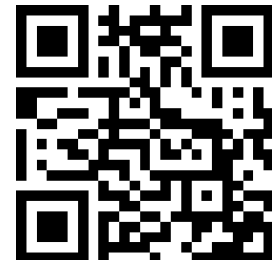
PARENT HANDBOOK
<https://tinyurl.com/SLCParentHandbook>

ONLINE
PARENT
PORTAL

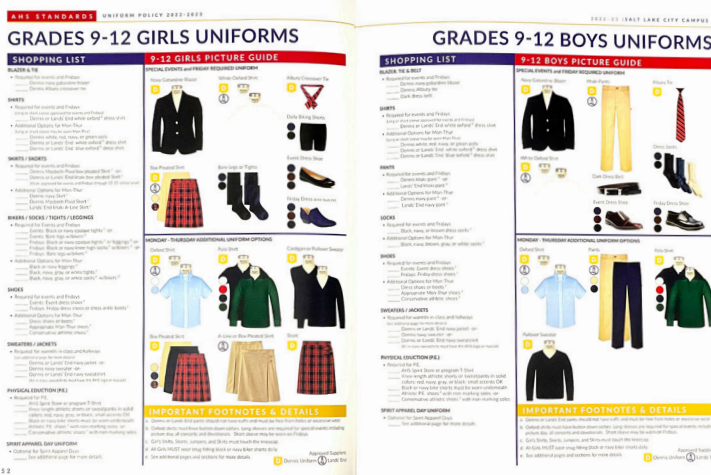
VERACROSS PARENT PORTAL

<https://accounts.veracross.com/ahs/portals/login>


UNIFORMS

<https://slc.americanheritageschool.org/uniforms>


UNIFORMS





K-12 STUDENTS

HONOR CODE

Why Have a Code of Conduct?

King Benjamin famously taught that “the natural man is an enemy to God, and has been from the fall of Adam, and will be, forever and ever, unless he yields to the enticings of the Holy Spirit, and putteth off the natural man and becometh a saint through the atonement of Christ the Lord, and becometh as a child, submissive, meek, humble, patient, full of love, willing to submit to all things which the Lord seeth fit to inflict upon him, even as a child doth submit to his father” (Mosiah 3:19). Most of the tenets of the school’s honor code come from revelatory source pertinent to proper conduct (e.g., the *For the Strength of Youth* standards). In cases where the school has authored its own tenets on topics unique to education (e.g., plagiarism and academic-integrity standards), the school strives to align its tenets with true principles.

What if I Don’t Like a Certain Rule?

It is perfectly normal to not agree with every rule (in fact, it would be abnormal for an individual to not dislike at least one rule within a broad code of conduct). It is impossible to structure a code of conduct that aligns perfectly with everyone’s ideals. Each individual’s life will be full of opportunities to join organizations (clubs, neighborhoods, businesses, cities, etc.) whose rules don’t match all of the individual’s preferences. The individual can still choose to join an organization, commit to follow all rules (not just those that are liked), and maintain integrity thereafter by keeping their earlier commitment. The responsible individual then works from a position of integrity to influence an organization and pursue desired change (maintaining integrity no matter the outcome). Students who find themselves in a position of not agreeing with one or more rules are afforded an opportunity to exercise the kind of commitment-keeping integrity that will serve them well throughout their life.

My Understanding

I understand that American Heritage School exists to provide an education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints. I also understand that this atmosphere is preserved through my voluntary commitment to live in accordance with those ideals and principles “at all time and . . . in all places” (Mosiah 18:9), and that this commitment is a specific condition of admission and employment at American Heritage School for all students, faculty and staff. Those individuals who are not members of The Church of Jesus Christ of Latter-day Saints are also expected to maintain the same standards of conduct, except church attendance.

My Commitment

As a representative of American Heritage School, I acknowledge and commit to maintain the standards set forth in the American Heritage School Honor Code*.

***Full details of the Honor Code standard can be found on the school’s website and in the Honor Code section of the Welcome Guide.**

Student Name

Student Signature

Grade



K-12 STUDENTS

STEWARDSHIP

What is Stewardship?

Every day of my life, I am an occupant of various environments. When I come to American Heritage School, which kind of occupant am I? Which kind of occupant am I striving to be in every environment I occupy?

Who	What	Why
Customers	Consume	Their own benefit
Renters	Consume + Maintain	Their own benefit
Owners	Consume + Maintain + Preserve	Their own benefit
Stewards	Consume + Maintain + Preserve + Enhance	Others' benefit

My Understanding

I understand that

- God has blessed the school's benefactors with additional resources;
- Those benefactors have made a great sacrifice of their blessings to provide me with a beautiful, clean, uplifting environment in which to learn and grow;
- My treatment of that environment sends the strongest, clearest signal of my true feelings about this sacrifice;
- My tuition is less than half the true cost of my AHS experience because of this sacrifice; and
- I am not entitled to these gifts (rather, I am indebted because of them).

My Commitment

I will strive to think, feel, and act like a steward. I will demonstrate, daily, that I do not take for granted the sacrifices that make my AHS experience possible. Just like the occupants who preceded me, I too will gratefully receive and add to the heritage of American Heritage School, and I will say 'thank you' every day by preserving and preparing a better environment for the occupants who come after me.

 Student Name

 Student Signature

 Grade



K-12 STUDENTS

TECHNOLOGY USAGE

Is Technology Good or Bad?

"[Technologies] are latent with such potent power, either for the blessing or the destruction of human beings, as to make man's responsibility in controlling them the most gigantic ever placed in human hands."

—Elder David A. Bednar, Aug. 19, 2014, BYU Campus Education Week

Key Principles		
Intellectual Connection	Social Connection	Spiritual Connection
Technology can serve as both a tool and a toy: At school, it should be used as a tool. Technology should only be engaged at school when it truly enhances learning processes.	In-person connection involves more senses and is more focused than technology-facilitated connection; we should always prioritize in-person connection.	Our use of technology should not crowd out—or condition us to be bored by—the quiet moments that, if used properly, can allow us to experience inspiration and revelation.

My Understanding

In addition to the principles listed above, I understand the following details to this standard:

1. Electronic devices (personal or school-owned) used during the school day may ONLY be used for school purposes, in public spaces, under the direction of a supervising adult.
2. Earbuds are not to be used at school, and cell phones are to remain out of sight and in the off position during the school day—a teacher or administrator may grant exceptions when it serves a learning purpose.
3. If a teacher ever directs the use of social media for school purposes, parents will receive advance notice.
4. Internet-based research must have a purpose that is known to the teacher.
5. Students should never mask or obscure their identity including using another's login credentials.
6. Students are to show proper respect for school-owned equipment including not changing settings.
7. Students who access inappropriate websites, messages, or content—intentionally or unintentionally, on-campus or off-campus, by personal or school-owned devices—should immediately inform a trusted adult.
8. Inappropriate, offensive, or hurtful use of technology (including social media), even when done outside of school hours and off campus, can subject a student to school discipline and criminal liability.
9. Parents, teachers, and administrators will treat students with honor, love, and respect when they report any concerns they may have about their or others' technology use.
10. Hiding technology usage from the view of others, especially during times and in places when technology is not to be used, causes others to suspect that commitments to integrity and the proper use of technology are being broken.

My Commitment

During school hours, I will utilize technology as a tool and in accordance with teacher instruction. Outside of school hours and when off campus, I will use technology in ways consistent with expectations of this standard and the For the Strength of Youth pamphlet. At all times and in all places, I will structure my technology usage to keep me and others safe and clean and maintain the dignity of all relationships.

 Student Name

 Student Signature

 Grade



K-12 STUDENTS

DRESS AND GROOMING

Why Care about Dress and Grooming?

- “Your dress and grooming send messages about you to others and influences the way you and others act.”
- “When you are well groomed and modestly dressed, you invite the companionship of the Spirit and can exercise a good influence on those around you.”
- “Avoid extremes in clothing, appearance, and hairstyle.”
- “Always be neat and clean and avoid being sloppy or inappropriately casual in dress, grooming, and manners.”

—*For the Strength of Youth*, “Dress and Grooming”

Why Adopt a Uniform?

The school believes that properly wearing the uniform

- Displays unity, modesty, neatness, and dignity;
- Demonstrates respect for self, education, teachers, and fellow students;
- Facilitates focus on learning and service, rather than on clothing and accessories;
- Supports an appropriate distinction between the genders; and
- Reminds students of their commitment to live by the American Heritage Mission Statement.

My Understanding

I understand that

- All male students at AHS are expected to wear the boys’ uniform and abide by the dress and grooming standards set forth for boys;
- All female students are expected to wear the girls’ uniform and abide by the dress and grooming standards set forth for girls;
- Students wearing the proper uniform will be admitted to class; and
- The uniform standard will be in place until 3:15 p.m. each school day.

My Commitment

I will study the dress and grooming standards specific to my gender and grade level*. Because not all inappropriate variations and deviations can be enumerated, I will strive to understand and abide by the spirit of the Dress and Grooming Standard in addition to the letter of the standard. Which clothing articles I wear, how I wear those articles, and how I groom myself will appropriately reinforce the American Heritage School ideals.

***Full details of the Dress and Grooming Standard can be found on the school’s website.**

 Student Name

 Student Signature

 Grade



Month	Su	Mo	Tu	We	Th	Fr	Sa
Aug			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	1	2
Sep	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	23
Oct	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31	1	2	3	4
Nov	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	1	2
Dec	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
Jan	31	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
Feb	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	1	2
Mar	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
Apr	31	1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
May	28	29	30	1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	1

DATES OF NOTE

Aug 16-18 - Required Employee Foundations Training
 Aug 18 - New Parent Foundations Training, 1-4 PM
 Aug 21 - K-6 Reading assessments 8:30-4 PM by appt.
 Aug 21 - 7-11 Meet the Teacher, 1-4 PM
 Aug 21 - Back-to-School Picnic, 4-6 PM
 Aug 22 - First day of classes; Start of Term 1, 8:30 AM
 Aug 30 - Required All-Parent Meeting, 7-8 PM
 Sep 1 - Employee Professional Development (No School)
 Sep 4 - Labor Day (No School)
 Sept 19 & 21 - Parent-Teacher Conferences, 4-7 PM
 Sep 22 - Employee Professional Development (No School)
 Oct 18 - End of Term 1
 Oct 19-23 - Fall Break (No School)
 Oct 24 - Employee Professional Development (No School)
 Oct 25 - Start of Term 2
 Nov 20-24 - Thanksgiving Break (No School)
 Dec 20 - End of Term 2
 Dec 21 - Employee Professional Development (No School)
 Dec 22-Jan 5 - School Holiday (No School)
 Jan 8 - Start of Term 3
 Jan 15 - Dr. Martin Luther King Jr. Day (No School)
 Jan 24 - All-Parent Meeting, 7-8 PM
 Jan 30 & Feb 1 - Parent Teacher Conference
 Feb 2 - Employee Professional Development (No School)
 Feb 12-16 - School Holiday
 Feb 19 - President's Day Holiday (No School)
 Mar 4-8 - Experiential Learning Week for Grades 9-12
 Mar 8 - End of Term 3
 Mar 11 - Start of Term 4
 Mar 22 - Employee Professional Development (No School)
 Mar 27-29 - Experiential Learning for Grades 6-8
 Apr 1-5 - Spring Break (No School)
 Apr 25 - Experiential Learning for Grades K-5
 Apr 26 - Employee Professional Development (No School)
 May 17 - Employee Professional Development (No School)
 May 24 - Last Day of Classes; End of Term 4
 May 29-31 - Employee Foundations Training (No School)

TERMS

Term 1: Aug 22-Oct 18, 2022
 Term 2: Oct 25-Dec 18, 2023
 Term 3: Jan 8-Mar 8, 2023
 Term 4: Mar 11-May 24, 2023

DAYS

39
 36
 37
 47

CLASS DEVOTIONALS

Kindergarten 12/8
 First Grade 2/7
 Second Grade 5/10
 Third Grade 3/1
 Fourth Grade 4/19
 Fifth Grade - Patriotic Program 3/15
 Sixth Grade 5/2
 Seventh Grade 5/8
 Eighth Grade 11/9
 Seminary (Grades 9-12) 9/28
 Seminary (Grades 9-12) 3/28

SCHOOL HOLIDAYS

Labor Day 9/4
 Fall Break 10/19-23
 Thanksgiving Holiday 11/20-24
 Christmas Break 12/22-1/5
 MLK Jr. Day 1/15
 President's Day Break 2/12-19
 Spring Break 4/1-5

COLOR CODE

Weekends (No School)
 School Holidays (No School)
 Employee Prof. Dev. (No School)
 Parent Teacher Conference
 Term Start / End
 Required Parent Meeting
 Reading Assessment Day
 Experiential Learning



Extra-curricular Activities, 2023–2024

Day	Category	Activity	Grades	Cap	Audition Required	Audition/Tryout Dates	Time	Start Date	End Date	# of Sessions	Semester / Season	Room	Adult Supervisor(s)	Tuition
Monday	Arts	Shakespeare: A Midsummer's Night Dream	6+	--	Yes	8/28, 8/29, 8/30	3:30–5pm	8/28/2023	12/9/2023	TBD	Fall	Stage	Micole Mayfield	\$50
	Arts	Musical: Anastasia	6+	--	Yes	1/8, 1/9, 1/12	3:30–5pm	1/8/2024	5/11/2023	TBD	Spring	Stage	Micole Mayfield	\$50
	Sports	Basketball	3+	--	No	N/A	3:30–5pm	8/29/2023	11/14/2023	10	S1	REC	Erich Gott	\$60
	Sports	Basketball	3+	--	No	N/A	3:30–5pm	11/28/2023	3/5/2024	12	S2	REC	Erich Gott	\$60
	Sports	Basketball	3+	--	No	N/A	3:30–5pm	3/12/2024	5/21/2024	10	S3	REC	Erich Gott	\$60
Tuesday	STEM	CyberPatriots (Make-up Day)	6+	12	No	N/A	3:30–5pm	8/28/2023	5/20/2023	TBD	All Year	RM 126	Tayson Holzer	\$175
	Arts	Harp Ensemble (Intermediate to Advanced)	N/A	12	Yes	Open	4–5:30pm	9/5/2023	5/14/2024	27	All Year	Performance Hall	Julie Keyes	\$585
	Sports	Soccer	3+	--	No	N/A	3:30–5pm	8/28/2023	11/13/2023	10	S1	Field	Thiago Lopes	\$60
	Sports	Futsal	3+	--	No	N/A	3:30–5pm	11/27/2023	3/4/2024	10	S2	REC	Thiago Lopes	\$70
	Sports	Soccer	3+	--	No	N/A	3:30–5pm	3/11/2024	5/20/2024	10	S3	Field	Thiago Lopes	\$60
	Other	Mock Trial	8+	12	No	N/A	3:30–5pm	8/29/2023	2/16/2024	19	Fall/Winter	Library	Staff	\$100
	Other	Debate	7+	--	No	N/A	3:30–5pm	2/20/2024	5/21/2024	13	Spring	Library	Staff	\$60
	Arts	Shakespeare: A Midsummer's Night Dream	6+	--	Yes	8/28, 8/29, 8/30	3:30–5pm	8/28/2023	12/9/2023	TBD	Fall	Stage	Micole Mayfield	\$50
	Arts	Musical: Anastasia	6+	--	Yes	1/8, 1/9, 1/12	3:30–5pm	1/8/2024	5/11/2024	TBD	Spring	Stage	Micole Mayfield	\$50
	Arts	Junior Choir	K–1	--	No	N/A	3:30–4pm	9/13/2023	5/15/2024	34	All Year	RM 114	Sara Clegg	\$270
Wednesday	Arts	Children's Choir	2–4	--	Yes	8/16, 8/23, 8/30	3:30–4:30p	9/13/2023	5/15/2024	34	All Year	RM 113	Katy Francom	\$360
	Arts	Trebel Choir	5–7	--	Yes	8/16, 8/23, 8/30	3:30–4:30p	9/13/2023	5/15/2024	34	All Year	RM 116	Stefanie Hatch	\$360
	Arts	Youth Chorus	7–12	--	Yes	8/16, 8/23, 8/30	3:30–5pm	9/13/2023	5/15/2024	34	All Year	Performance Hall	Rob Swenson, Will Hatch	\$450
	Sports	Volleyball	6+	--	No	N/A	3:30–5pm	8/30/2023	11/15/2023	12	S1	REC	Erich Gott	\$70
	Sports	Volleyball	6+	--	No	N/A	3:30–5pm	11/29/2023	3/6/2024	12	S2	REC	Erich Gott	\$70
	Sports	Volleyball	6+	--	No	N/A	3:30–5pm	3/13/2024	5/22/2024	10	S3	REC	Erich Gott	\$60
	Arts	Shakespeare: A Midsummer's Night Dream	6+	--	Yes	8/28, 8/29, 8/30	3:30–5pm	8/28/2023	12/9/2023	TBD	Fall	Stage	Micole Mayfield	\$50
	Arts	Musical: Anastasia	6+	--	Yes	1/8, 1/9, 1/12	3:30–5pm	1/8/2024	5/11/2024	TBD	Spring	Stage	Micole Mayfield	\$50
	Arts	Debut Strings	N/A	20	Yes	Open	4–5:15pm	9/7/2023	5/16/2024	30	All Year	Stage	Ellen Van Dam	\$315
	Arts	Intermezzo Strings	N/A	34	Yes	Open	4–5:30pm	9/7/2023	5/16/2024	30	All Year	REC	Sarah Arnesen	\$405
Thursday	Arts	Symphony	N/A	72	Yes	Open	4–6pm	9/7/2023	5/16/2024	30	All Year	Performance Hall	Kayson Brown	\$540
	Sports	Cross Country	6+	--	No	N/A	3:30–5pm	8/31/2023	11/30/2023	11	S1	Outside/REC Hall	Erich Gott	\$60
	Sports	Cross Country	6+	--	No	N/A	3:30–5pm	3/7/2024	5/16/2024	10	S3	Outside/REC Hall	Erich Gott	\$60
	Other	Public Speaking	6+	--	No	N/A	3:30–5pm	8/31/2023	4/19/2024	30	All Year	Library	Micole Mayfield	\$150
	Arts	Shakespeare	6+	--	Yes	8/28, 8/29, 8/30	3:30–5pm	8/28/2023	12/9/2023	TBD	Fall	Stage	Micole Mayfield	\$50
Friday	Arts	Musical	6+	--	No	1/8, 1/9, 1/12	3:30–5pm	1/8/2024	5/11/2024	TBD	Spring	Stage	Micole Mayfield	\$50
	STEM	CyberPatriots	6+	12	No	N/A	3:30–5pm	8/28/2023	5/20/2024	TBD	All Year	RM 126	Tayson Holzer	\$175

Join us at the
American Fork
Campus!

AMERICAN HERITAGE
SCHOOL

AHS HOMECOMING & Constitution Day Festival 2023

FRIDAY, SEPT. 15

FESTIVAL ACTIVITIES

5:00 - 8:30 PM

On the Grassy Field

Colonial Arts and Crafts

Popcorn Parade, Bouncy Slides

Face Painting, Balloon Artists

Petting Zoo, Fish Pond

Lawn and Carnival Games

NEW! Climbing Wall

FOOD

At the Festival

Items for purchase or bring a picnic

Tacos, Burgers, Pizza, BBQ, Pretzels,

Ice cream, Drinks...**AND MORE**

FIREWORKS SHOW

8:30 - 9:00 PM

On the Grassy Field

Sponsored by Low Book Sales

Bring blankets or lawn chairs

SATURDAY, SEPT. 16

ALUMNI BREAKFAST

9:00 - 11:00 AM

At the Pavilion

For alumni & immediate family

BBALL TOURNAMENT

12:30 PM

In the Patriot Arena

Elimination rounds

CANDY DROP

6:30 PM

On the Grassy Field

HOMECOMING CHAMPIONSHIP GAME

7:00 - 8:30 PM

In the Patriot Arena

Prizes and halftime entertainment

Concessions and food items

available for purchase

TICKETS



\$10/Person: All-Inclusive Pass
OR \$7/Fri. Festival, \$3/Sat. Game
Children 3 and under FREE